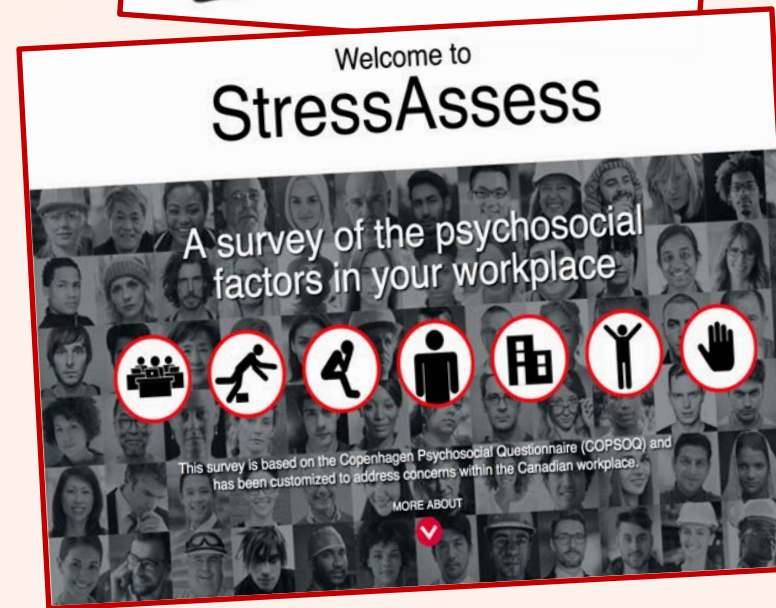
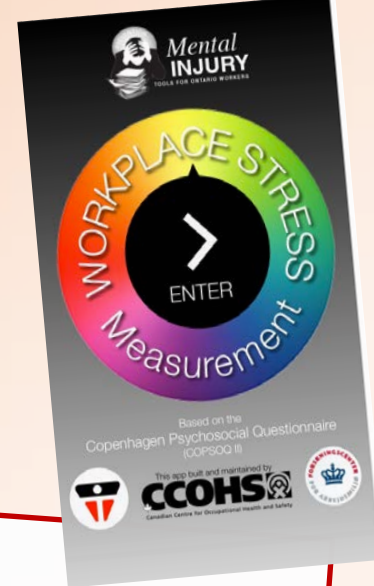
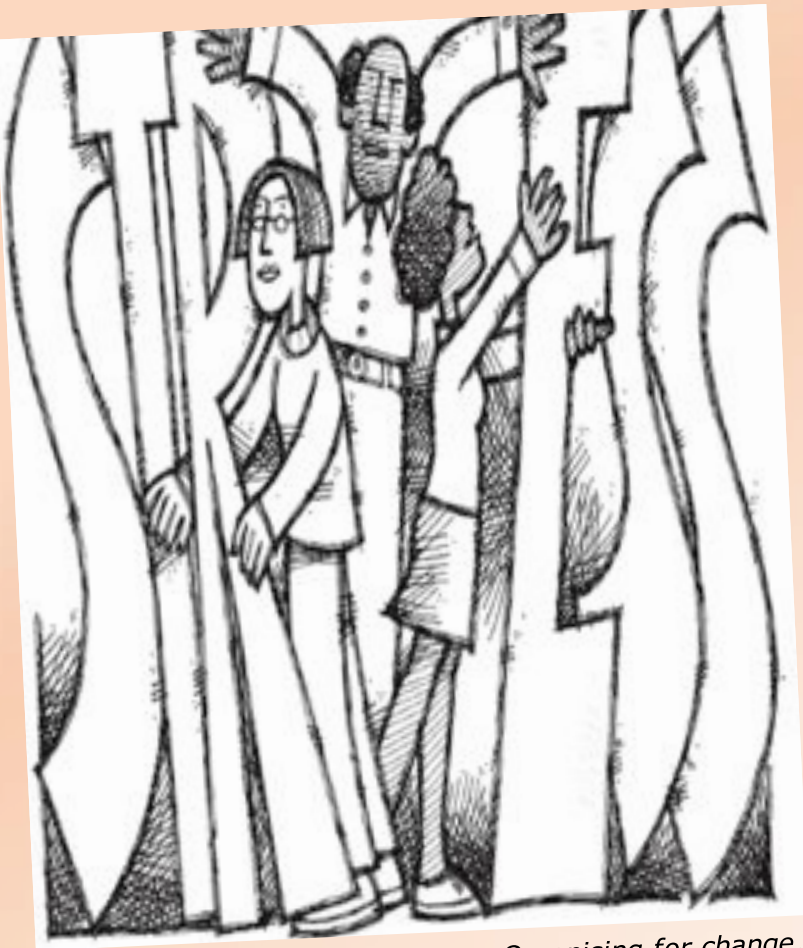


Using the Mental Injury Toolkit (MIT) and StressAssess

**Presented by
Dorothy Wigmore
Occupational health specialist**

**for the
MFL Occupational Health Centre
May 4, 2018**





From: *Enough workplace stress. Organising for change.*
Canadian Union of Public Employees. 2003

Work-related stress describes the physical, mental, emotional and behavioural reactions of employees who perceive that their work demands exceed their abilities and/or resources to cope and do their work.

<http://www.worksafe.vic.gov.au/safety-and-prevention/health-and-safety-topics/work-related-stress>

Evidence about the health effects of work organisation in the 19th and early 20th century

- ✓ fatigue, exhaustion, sleep deprivation
- ✓ *poor diet, malnutrition (wasting disease)*
- ✓ cramped posture, repetitive strain injuries
- ✓ *overcrowded, poor ventilation, unhygienic working and living conditions*
- ✓ increased risk of infectious disease (workers and communities)
- ✓ *insecurity and mental well-being*
- ✓ children – interrupted physical/mental development and early onset chronic injuries



Workers affected in those early reports included

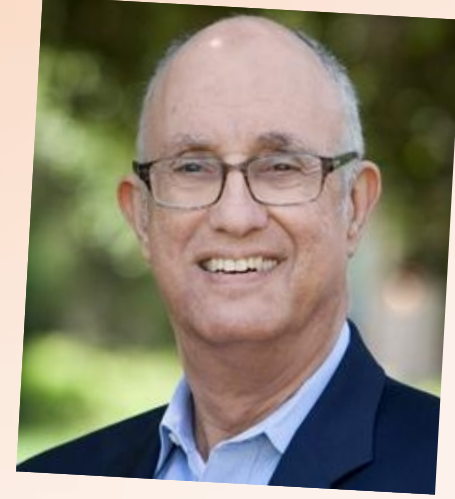
- sweated labour and outwork (mainly women)
- child labour
- casual labourers (e.g., dock, agriculture, navvies)
- indentured immigrants (especially non-European)
- shop workers
- merchant seamen
- subcontracted/outsourced labour

Quinlan, 2011

Sound familiar?



"The workplace is killing people and nobody cares"



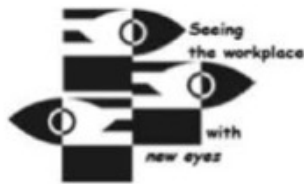
.. (T)he real inconvenient truth is not just that there is environmental pollution, which there certainly is, but that there is also social pollution.

Companies should care about what they are doing to the social environment, not just the physical environment.

I didn't think the workplace would be the fifth leading cause of death in the United States. And, by the way, when I talk to HR people, they say the numbers we have are certainly wrong: They are too low.

I want to wake people up. This is a serious issue that has serious consequences for corporate performance and for people's well-being. We should care about people's psychological and physical health, not just about profits.

Jeffrey Pfeffer, professor of organizational behavior at Stanford Graduate School of Business, author of the 2018 book, *Dying for a paycheck: How modern management harms employee health and company performance—and what we can do about it*. Interviewed at <https://www.gsb.stanford.edu/insights/workplace-killing-people-nobody-cares>



Workplace stressors have toxic effects

What we feel right away is ...

Dry mouth, difficulty swallowing

Out of breath or short, shallow breathing

Heart races

Stomach feels "funny" (butterflies, knots)

Sweaty

Tense, achy, muscle pain, "shaky" feeling

Pins and needles

What's going on? Short-term stress effects include ..

Body fluids such as saliva are re-directed into the bloodstream

Airways widen to bring in more oxygen/energy for muscles

Blood pressure and heart rate increase to send oxygen/energy to muscles

Liver releases stored energy

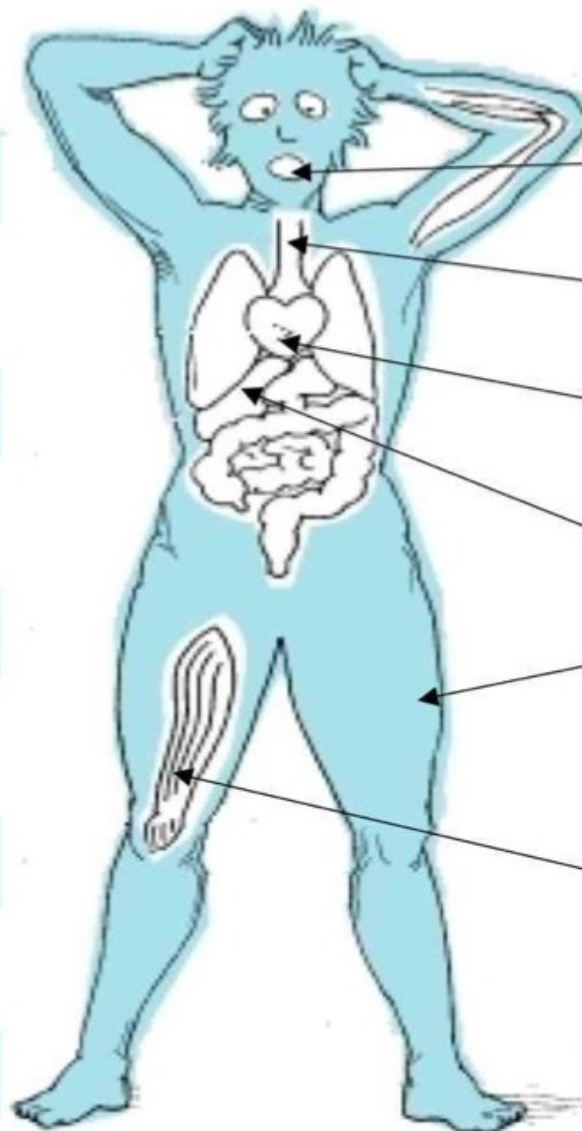
Skin sweats to cool hot working muscle

Bloodstream gets more cholesterol, fatty acids and sugar for extra energy

Protein production decreases, muscle tissue slowly breaks down

Muscles tense up

Calcium discharges from tense muscle



Strain (long-term) physical effects include ...

Sleep disorders, insomnia, fatigue, exhaustion

Headaches, tension, grinding teeth

Cardiovascular problems (e.g. high blood pressure, heart attacks, other changes to the heart and circulation system)

Chest pains/problems

Immune system problems, which make it easier to get sick

Asthma

Digestive system problems (eg. spastic colon, ulcers, impaired digestion, irritable bowel syndrome); weight gain or loss

Diabetes

Menstrual disorders

Sexual dysfunction

Joint and muscle pains; arthritis

Burnout



Strain (long-term) non-physical effects include ...

Anxiety, increased tension and fearfulness

Feeling apathetic, low self-worth, blaming ourselves for our stressed state

Social isolation, withdrawal at home and work, stop participation in family, sports and community activities

Inability to concentrate and finish tasks

Mistrust, blaming others (including "the union"), paranoia

Drug and alcohol abuse

Conflict with family and friends (sometimes violent), fights with co-workers and supervisors

Anger, frustration, envy

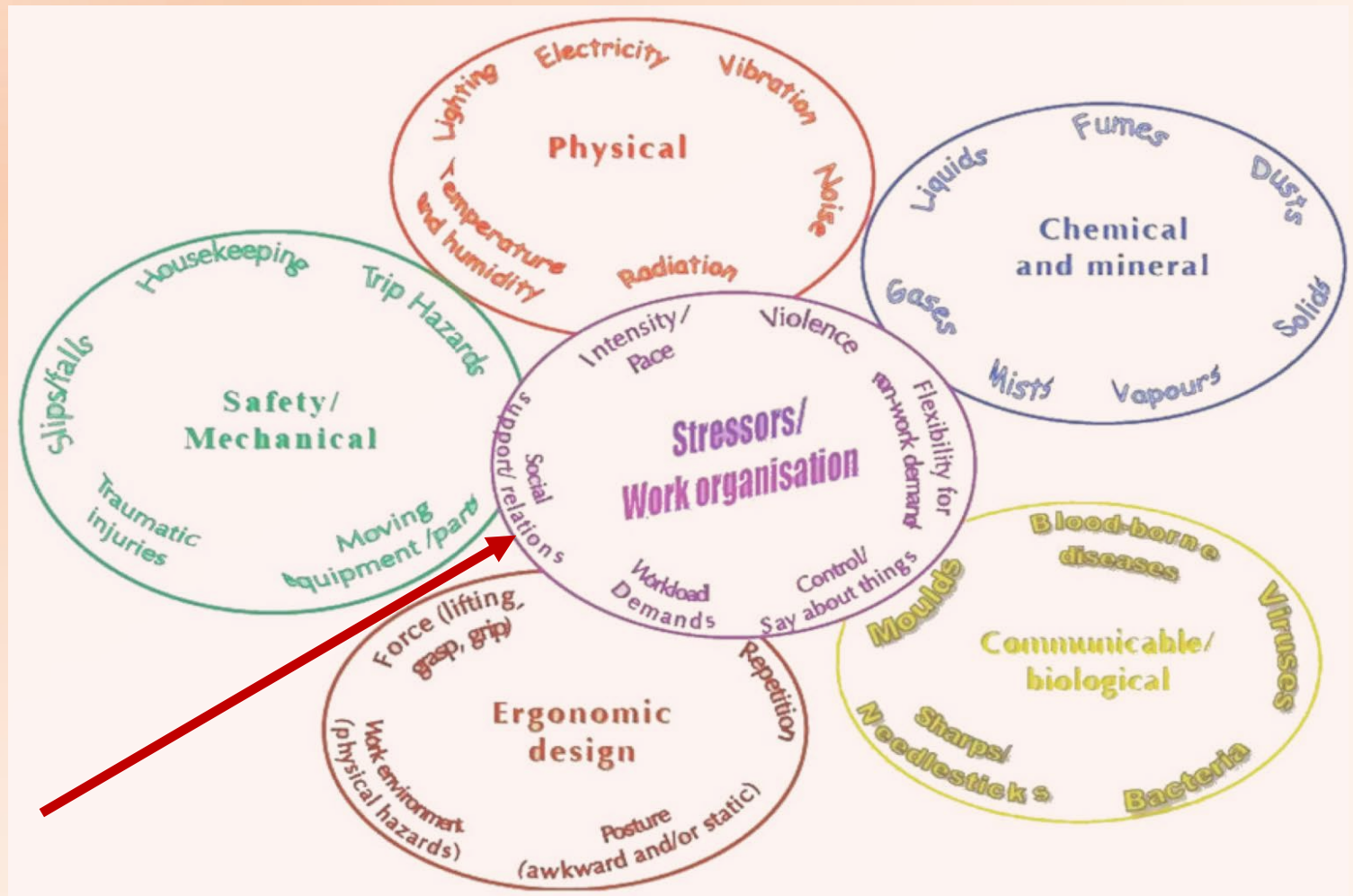
Depression, mood changes, constant negativity

Suicidal thoughts

Over-reaction, irrational behaviour

Job dissatisfaction

What causes our injuries,
illnesses and diseases? **Hazards!**



What's behind your “stress” sticker?

↑ Demands/
Workload ↑

↓ Control/
Say ↑

↓ Support ↑

↓ Respect ↑

Overloading
responsibilities

Co-workers
with no
common
sense

Incompetent
So-called
"Leadership"

Lack of
respect
"No Respect"

Fatigue
Larger workload

Increased
Responsibility
without the
needed
resources

Too serious
all the
time

To work
to survive
survival is
to work

Other
Adults

Workload
Not enough
time

Petty
Problems
& Complaints

Support
relations
social

Disrespectful
Children

Workload
Demands

Violence

Many
Complaints

Lack of
Support

on the
same job
for long
periods too
many people

Work
Environment

Traumatic
injuries

Phone
System
in the
office

Be
the
things
that are
not addressed

Leadership
↓
lack of
respect

not want
tell you the
whole story

Slips/falls

Everything
must be
turned in
by 8:30am

Repetition
Instructions

Leadership
↓
Lack of
Support

Rude
Children

Non-Work
Demands

Too many
obligations

Conflict
between
Ability and
responsibility

Work
Demands

Work
Load
Demands

Constant
deadlines,
w/ short
notification

Inconsistent
Incompetent
Leadership

not being
ABLE to
Delegate
Authority

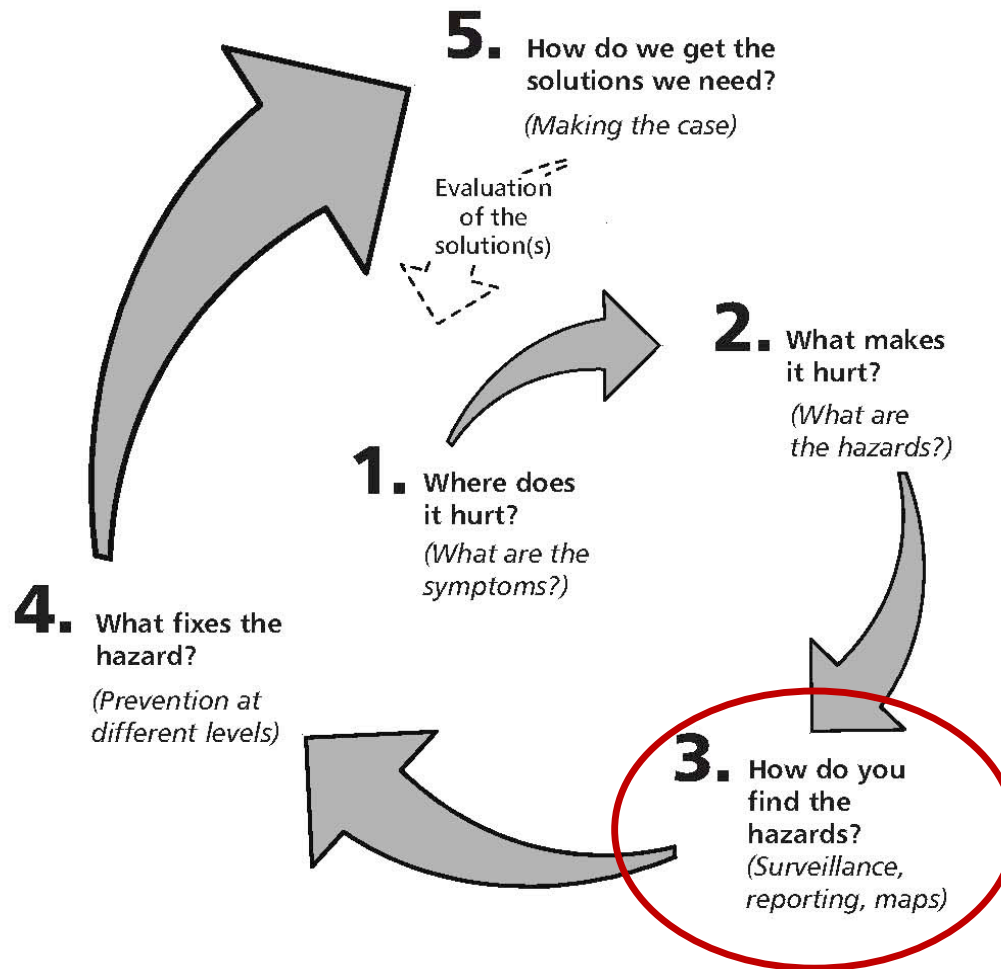
Doing your
Damn
JOB!

One size
Does not
fit
All!

Unnecessary
paperwork



Five steps to a healthy and safe workplace



A framework
to get to a
healthy and
safe
workplace

-- whatever
the hazard

Wigmore and others, 2008

Seeing the workplace with new eyes



Stressors take a toll in our lives

short-tempered
The bills aren't paid.
elbow hurts
back hurts
give me CHOCOLATE
give me chips
I want to sleep, sleep, sleep.
The gym can wait

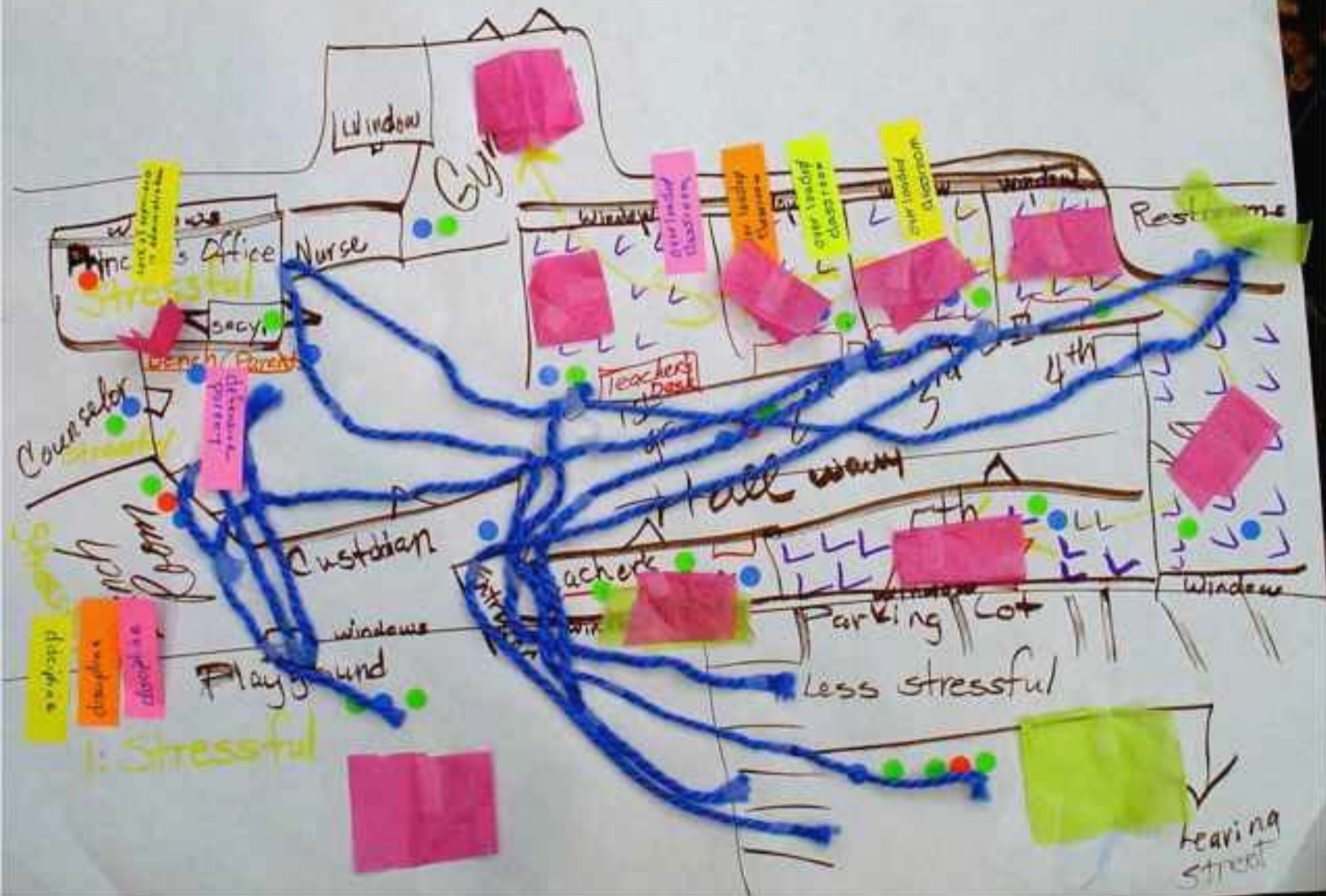
I don't want to go out of my house
I can't sleep
I can't sit still
My knees hurt
Gotta do Summer School
I can't get my mind off work
We are always one check away from total poverty
Ms. Blair
#2
students (the classroom)

Some Days Pulled Apart
Scurrying
Student
Student
Pretending

bad sleep habits
Short-tempered
irregular meal times
Fatigue
mood swings
worse cramps
Frustration
quit
Headaches (caffeine stress)
Sore muscles
negative attitude

No time! Stress in my "sandwich"
blood sugar shifts
Tired! Counting the days!
Running Around...
It will settle down...
Ah retirement
Training... Always learning
Can't plan...
Nish I could draw!
Achy!

Front
Back
Right
Left
color whole body emotional stress
Right
Left
Right
Left



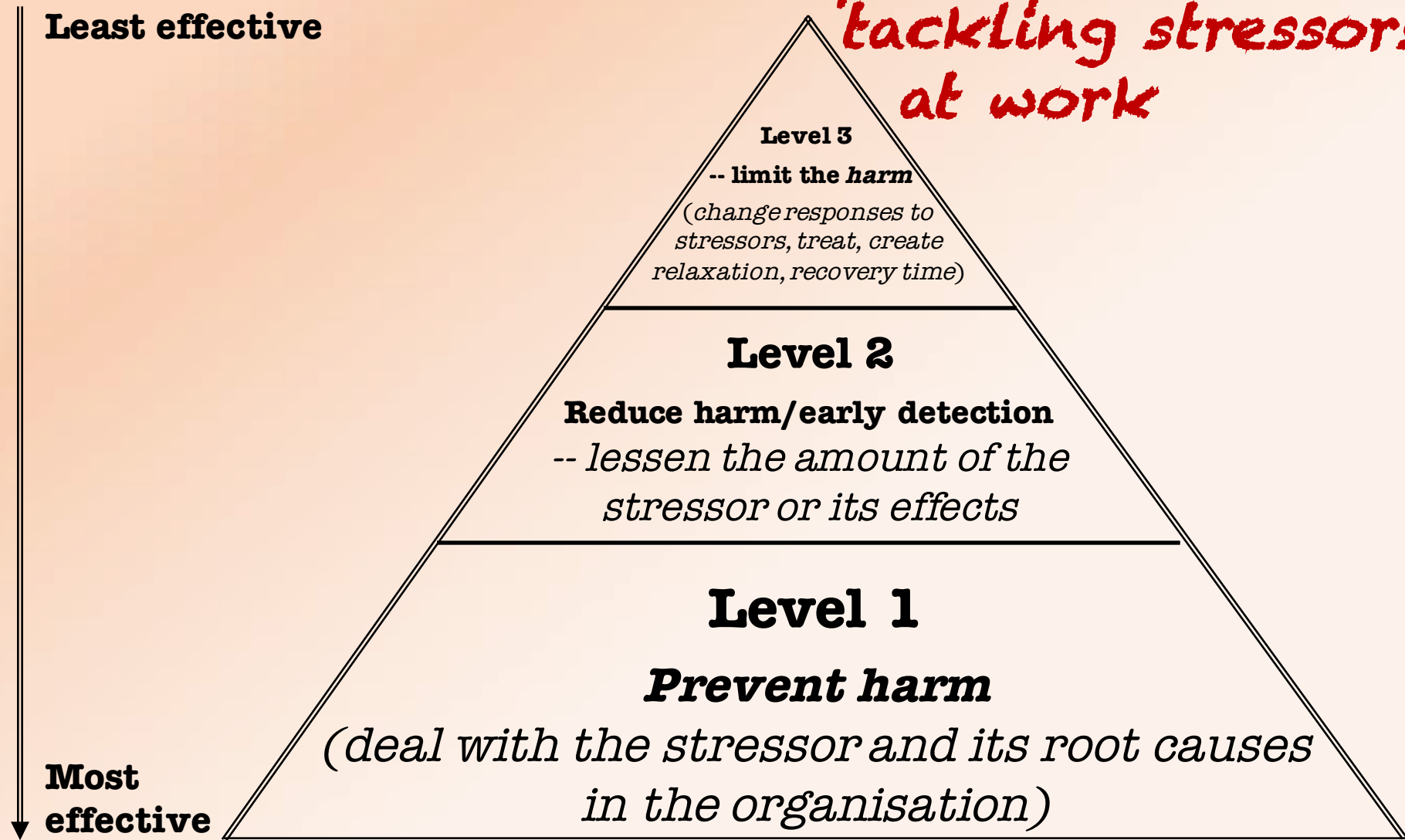
Mapping those hazards in a school setting





Long-term care work,
on a "short-handed day"

The stress prevention triangle -- principles for tackling stressors at work



Another way to look at prevention

	Individual	Organisational
prevention level	1. Primary - coping and appraisal skills (sometimes called "resiliency")	1. Primary - changing the work structure and organisation, "culture", "climate"
	2. Secondary - wellness, relaxation techniques (mindfulness)	2. Secondary - awareness, mental health first aid, screening (surveys)
	3. Tertiary - therapy, counselling, medication, support	3. Tertiary - EAP, return to work, WCB recognition, accommodation

Manitoba's OHS Law says ..



Victor Rabinovich, main author
of the 1976 Manitoba
*Workplace Safety and Health
Act*

From the ILO
and WHO
definition of
occupational
health, 1950

“health” means the condition of being sound in body, mind and spirit, and shall be interpreted in accordance with the objects and purposes of this Act; [WHO definition]

Specific objects and purposes

2(2) Without limiting the generality of subsection (1), the objects and purposes of this Act include

- (a) the promotion and maintenance of the highest degree of physical, mental and social well-being of workers;
- (b) the **prevention** among workers **of ill health** caused by their working conditions;
- (c) the **protection** of workers in their employment **from factors promoting ill health**;
- (d) the placing and maintenance of workers in an occupational environment adapted to their physiological and psychological condition; and
- (e) the **promotion of workers' rights** ...

The "rules" about fixing hazards say:

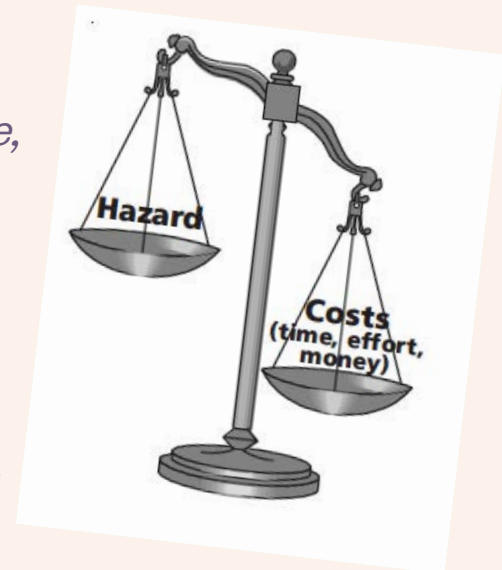
Eliminating or control of "risks"

2.1(1) **Where there is a risk** to the safety or health of a worker, the **employer must**, if **reasonably practicable**, eliminate it through

- (a) the design of the workplace;
- (b) the **design of the work process**; or
- (c) the use of engineering controls.

Reasonably practicable:

.. means that the employer must weigh the costs in time, money and effort of fixing or preventing problems, and the effects of doing little or nothing. It's not an even balancing of costs and hazards. Hazards must be fixed or dealt with, unless there is "a gross disproportion" (i.e., a great imbalance) between the cost of solutions and doing nothing about the hazard. The more serious the hazard, the more that it is "reasonably practicable" to fix it.





EU Context for tackling stressors (aka psychosocial*) hazards

- European *Framework Directive on Health and Safety at Work* (89/391/EEC), into force Jan. 1, **1993**, interpreted to include “psychosocial” hazards for job “risk assessments”
- European Parliament Resolution A4-0050/99 (Feb. 25, **1999**) said workplace well-being goals include psychosocial aspects but generic requirements (i.e., “assess risks including psychosocial”) -- without specific performance evaluations (like current Manitoba violence and harassment regs) -- were largely ignored or only given lip-service
- Within the **last 5-10 years**, EU members have passed very specific regulations about measuring psychosocial hazards and some even require quantitative demonstration about the effect of interventions
- EU **2012** enforcement “blitz” on psychosocial risk assessment

** .. my colleagues, mostly psychologists, have been complaining for years about the inappropriateness of this concept. .. (I)t mixes psychological relations (people's reactions) .. with social issues which are more objective and have to do with the work organization.*

Asa Kilbom, 1998



Occupational
Health Clinics
for Ontario
Workers Inc.

Centres de
santé des
travailleurs (ses)
de l'Ontario Inc.

Mental Injuries Tool (MIT) Group

- established in 2009 out of a **stakeholder** sub-committee of worker representatives and the Occupational Health Clinics for Ontario Workers (OHCOW), charged with “**supporting worker representatives in taking action on prevention and workers’ compensation**”
- held a workshop in **2010** to select projects that could be developed jointly to address common concerns
- the **topic getting the most interest was mental injuries** (workplace psychosocial hazards/risk factors, recognition and compensation for mental injuries)



National Research Centre
for the Working Environment

Copenhagen Psychosocial Questionnaire

(COPSOQ II Short version)

- **relates sources** of workplace stress (hazards) **to self-reported health symptoms** and general health experienced by participants
- *survey **validated and extensively used** in Denmark, so has produced a **databank** that allows results to be compared to a representative sample of the Danish population*
- questionnaire **contains** questions about work environment, personal health and well-being, how work affects personal and family life, and conflicts and offensive behaviours
- ***purpose** is to see which hazards most contribute to health symptoms, providing focus for prevention efforts*
- **dual approach** to workplace stress is essential — support and help affected individuals and take action to eliminate or minimise causes

[http://www.arbejdsmiljoforskning.dk/Spørgeskemaer/Psykisk
arbejdsmiljø.aspx?lang=en](http://www.arbejdsmiljoforskning.dk/Spørgeskemaer/Psykiskarbejdsmiljø.aspx?lang=en)

- intent was to create an **instrument** that measured psychosocial hazards by **covering** important dimensions of the seven main **theories** of workplace stress:
 1. The job characteristics model (JCM)
 2. The Michigan organization stress (MOS) model
 3. The job demand-control (DC, aka demand-control-support) model
 4. The sociotechnical (ST) approach
 5. The action-theoretical (AT) approach
 6. The effort-reward imbalance (ERI) model
 7. The vitamin model (VM)
- over the years, also **absorbed other models** such as organizational justice
- recently demonstrated that elements also consistent with the Job Demands - Resources (JD-R) model
- available in more than 25 **languages**
- **unique** because includes population-based reference values to assess the need for action and help decision-making process about workplace preventive measures



Tage Søndergård Kristensen

What does the COPSOQ II and III short/CORE survey measure?

Work demands

quantitative demands: not

having enough time to get your work done

work pace: having to work at a high pace to get your work done

emotional demands: doing work that involves emotional issues

Offensive behaviours

sexual harassment; threats of violence;
physical violence; bullying

Job/employment factors

insecure job: being worried about needing to find another job

unstable job: being worried about changes in working loads/tasks

work/life conflict: time/energy away from work affected by job demands

Quality of job

influence: having influence over the amount of work and how to do it

possibilities for development: able to learn new things, take initiative

meaning of work: feeling your work is important and meaningful

commitment: feeling your workplace makes a positive contribution

role conflicts: contradictory demands; having to do work inefficiently

job satisfaction: all things considered, being satisfied with work

Values (justice, respect & transparency)

vertical trust: information from management is trustworthy; management trusts worker

justice and respect: conflicts resolved fairly, work distributed fairly

predictability: being kept well informed, having enough information

recognition: being appreciated and treated fairly

role clarity: knowing what is expected and having clear objectives

Supports

leadership: supervisor has planning skills and values your job satisfaction

supervisor support: your supervisor listens and helps

colleague support: your colleagues provide support and sense of community

"Soft guidelines" for using the COPSOQ questionnaires

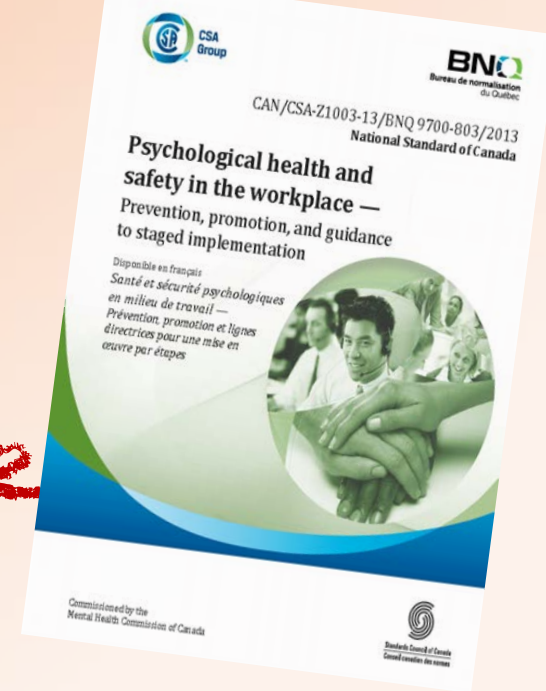
- ✓ never start a survey of psychosocial working conditions unless there is a clear intention of taking action if indicated
- ✓ all respondents are anonymous
- ✓ participation is voluntary
- ✓ employees have the right to see and discuss all results
- ✓ the results should be seen as a tool for dialogue and development
- ✓ management, as well as supervisors and workers, should participate and be committed during the whole process

<http://www.arbejdsmiljoforskning.dk/~media/Spoergeskemaer/copsoq/soft-guidelines-of-copsoq.pdf>

Does the MIT-COPSOQ tool meet the CSA standard?

Yes! And more

The standard cites 13 “factors” and “other chronic stressors” as identified by workers.”



Psychological
& social support

Organizational
culture

Clear leadership
& expectations

Civility and
respect

Psychological
demands

Growth and
development

Recognition
and reward

Involvement
and influence

Workload
management

Engagement

Work/life
balance

Psychological
protection

Protection of
physical safety

Others
identified by
workers

(CAN/CSA-Z1003-13/BNQ 9700-803/2013 - Psychological health and safety in the workplace - Prevention, promotion, and guidance to staged implementation; page 8.)



Occupational
Health Clinics
for Ontario
Workers Inc.

Centres de
santé des
travailleurs (ses)
de l'Ontario Inc.

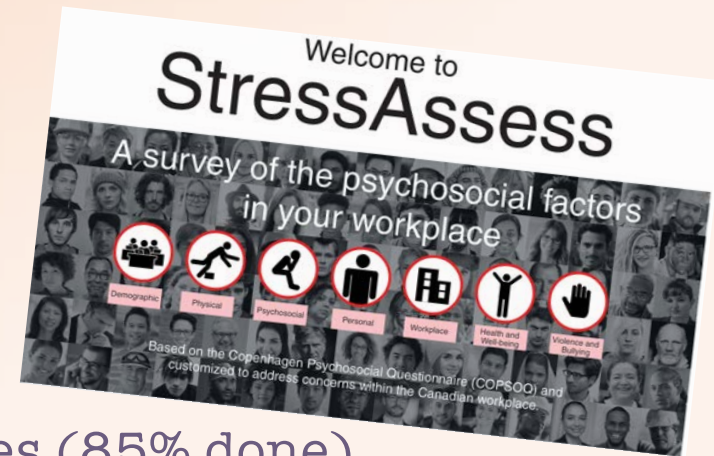


OHCOW did a national survey using the MIT

- in conjunction with a reputable Canadian polling organisation, an **online survey** was completed between February and March, 2016
- ***selection criteria:*** any employed Canadian working in a workplace with more than 5 employees
- survey was available in English and French
- *originally, the sample started with Ontario; later expanded to all of Canada (total of **4,113 participants** completed the survey online -- 1,584 in Ontario and 2,529 workers outside it)*
- EKOS provided weighting factors to adjust to the Census
- academic analysis found the COPSOQ survey was **reliable and validated** – only Canadian one that is

MIT tools include

- websites <http://www.ohcow.on.ca/mental-injury-toolkit.html> and www.stressassess.ca
- guide
- You-Tube videos
- posters, cards
- training materials (working on them)
- mini-MIT: shortened guide for workplaces (85% done)
- app (<http://www.ohcow.on.ca/measure-workplace-stress.html>)
- on-line survey administration (StressAssess)
- webinar



http://www.ccohs.ca/products/webinars/workplace_stress/

Let's use the app
and the on-line
survey

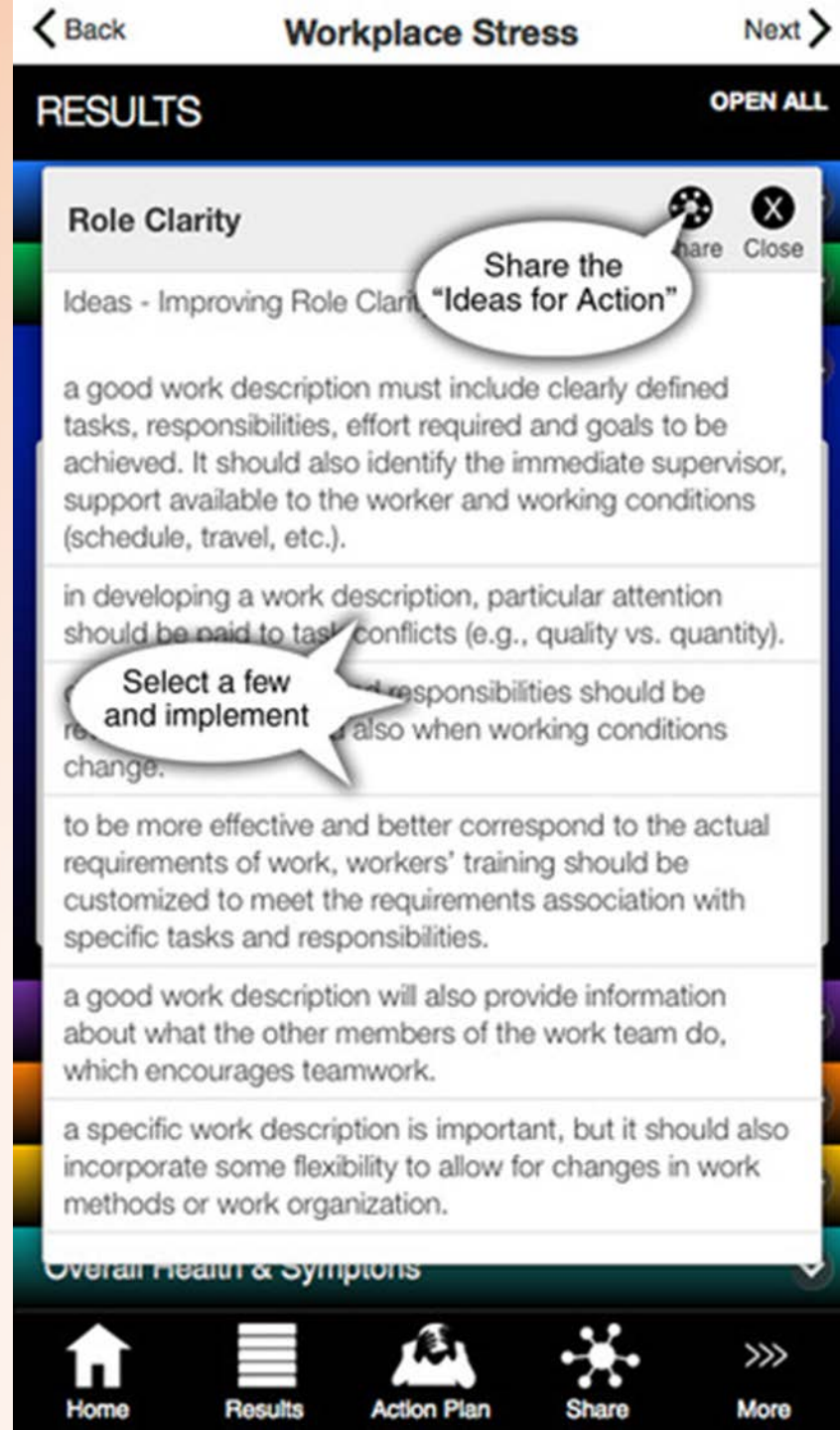


Try the app

<http://www.ohcow.on.ca/measure-workplace-stress.html>

***How does your “stress”
compare with that of others?***





Welcome to StressAssess

A survey of the psychosocial factors
in your workplace



Demographic



Physical



Psychosocial



Personal



Workplace



Health and
Well-being



Violence and
Bullying

Based on the Copenhagen Psychosocial Questionnaire (COPSOQ) and
customized to address concerns within the Canadian workplace.

*Now
Let's try
StressAssess*

Choose from two versions

COPSOQ III is
the impetus
behind this
new version.
Web-based
and app
versions will
be available

Personal
Edition

Workplace
Edition

Prepare

Announce

Create

Build

Test

"Deploy"

Remind

Monitor

Evaluate

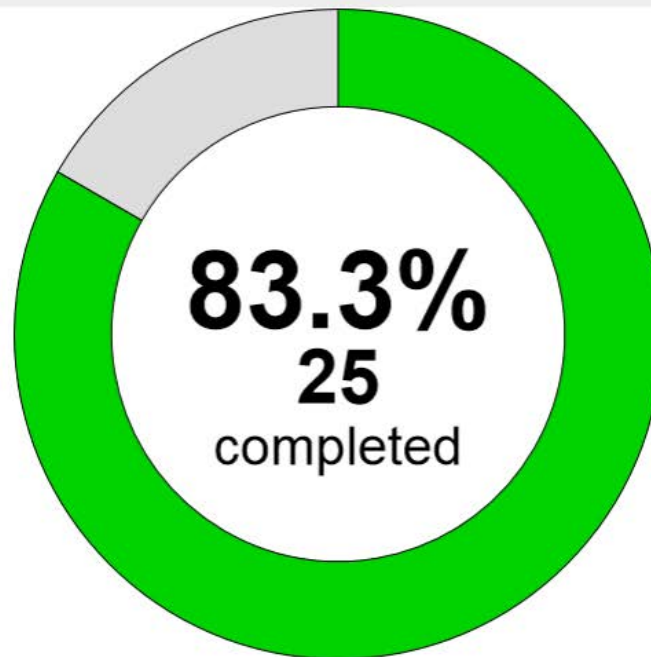
A "wizard"
takes you
through the
survey
administration
process



You can track progress

RESPONSE RATE

Start date	End date	Potential Participation	Declined Participation	Incomplete
2017-11-07	2018-01-02	30	0	6



Rating: **Very Good**

[CLOSE SURVEY](#)

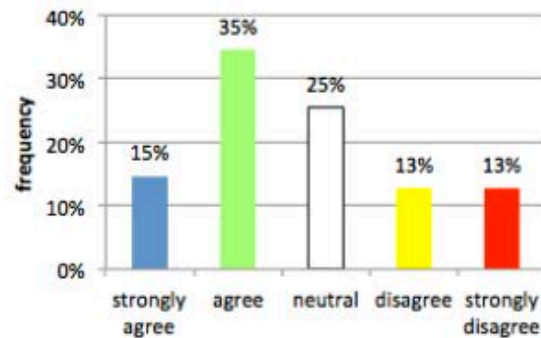
See the results by categories

WORKING CONDITIONS



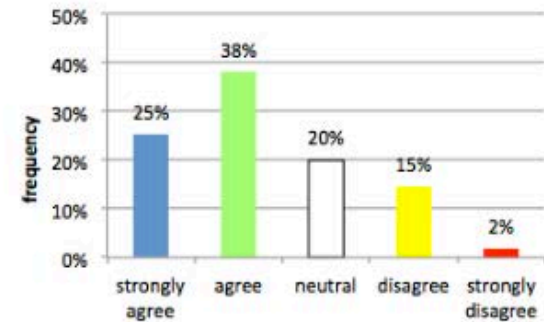
Job Security

Q. To what extent do you agree that your job security is good?



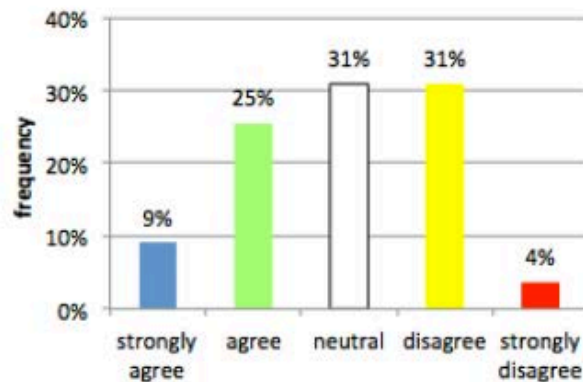
Adequate Resources

Q. To what extent do you agree that your workplace has enough resources to do the job the way it should be done?

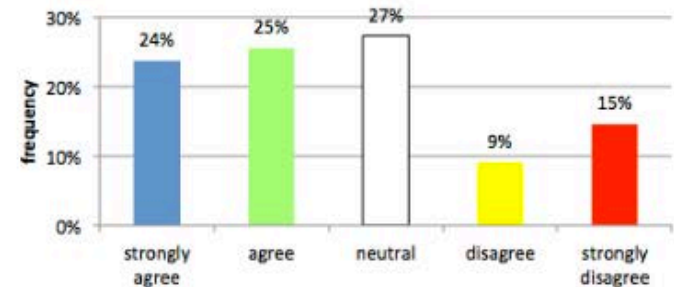


Adequate Staffing Levels

Q. To what extent do you agree that staffing levels are adequate?



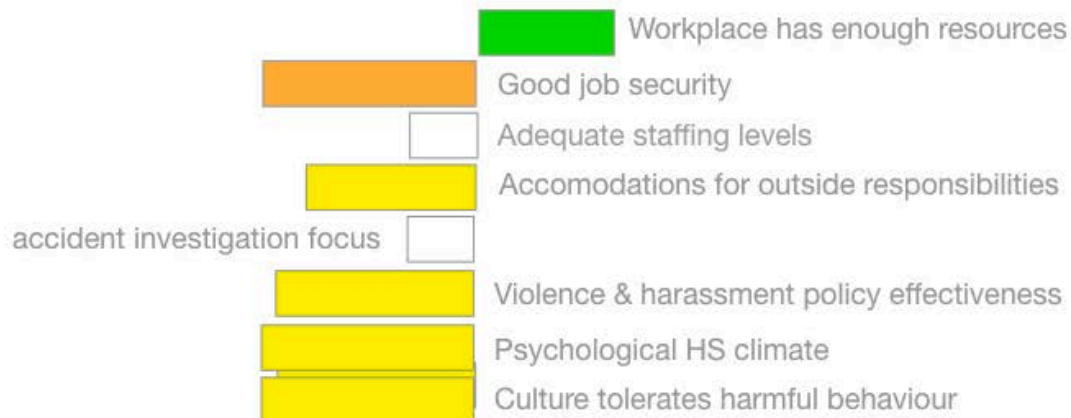
Accommodation for Outside Responsibilities



And compare them to other Canadians

Comparison with Canadian Reference Population

Save Image



◀ worse than average | better than average ▶

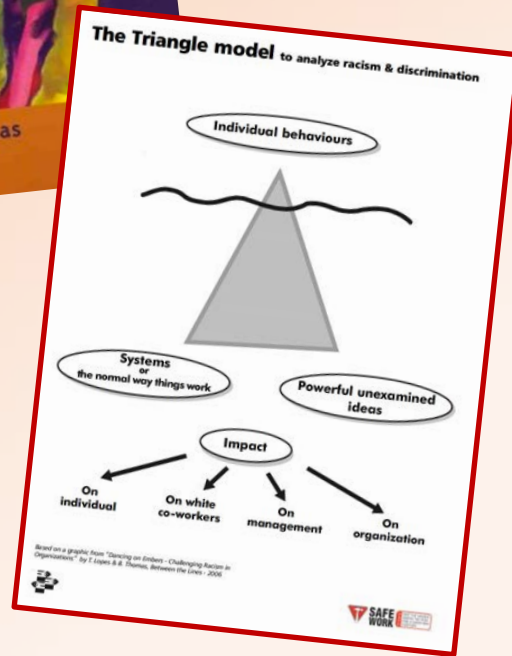
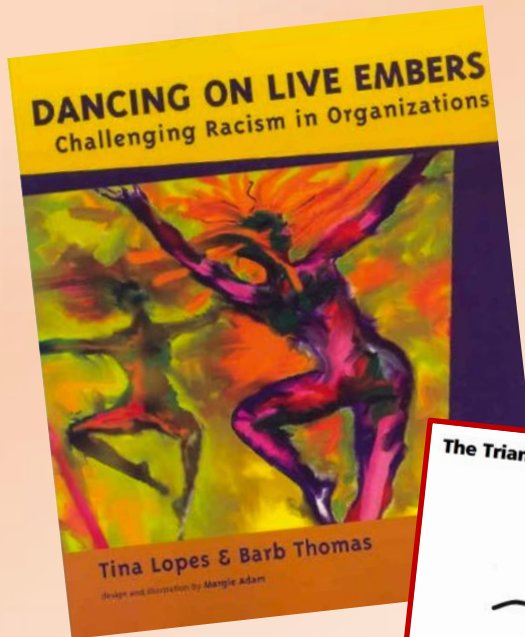
SHOW SCALE



How does OHCAW do it?

1. Get **buy-in** (union, employer, establish steering committee)
2. Recruit a **co-ordinator/champion** in each unit (knowledgeable in workplace stress)
3. Administer survey (define units, collect e-mail lists, Dilman's 5 contact **survey administration**, immediate on-line report, top issues by outcome)
4. Begin **dialogue** to improve issues

Finding solutions to the hazards/problems ...



- **pick** a work organisation/ psychosocial hazard that you'd like to address (top issue/ low-hanging fruit?)
- refer to **resources** (plenty on-line) and don't be afraid to ask for help
- best to work with a **representative steering committee**, not alone
- “let the **conversation** begin ...”
- be prepared to address issues of **power, racism, sexism**, etc.

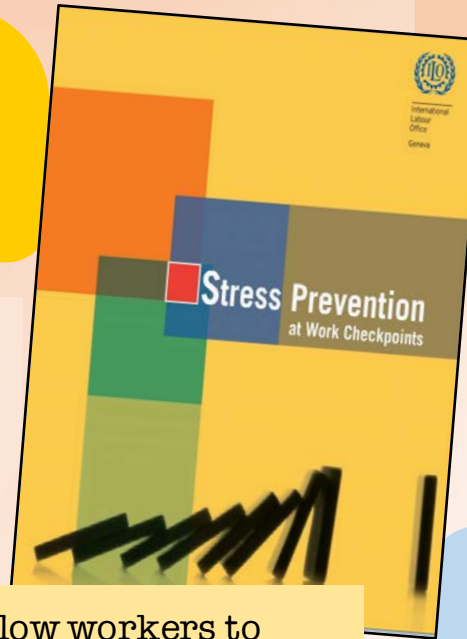
Ideas to help address hazards

Provide flexibility
in working hours

Take responsibility for
mistakes, and deal
with the fallout
promptly

When and where possible, allow workers to
determine:

- how work is performed — the working
schedule — whom they work with — whether it
is possible to work in small groups
- the choice of tools, equipment, furniture, etc.



Reduce ineffective/
unnecessary tasks

Provide a place to
withdraw to if
emotionally demanding
incident occurs

A good work description must
include clearly defined tasks,
responsibilities, effort
required and goals to be
achieved

Source: *Stress Prevention at Work Checkpoints*

International Labour Organisation

http://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@publ/documents/publication/wcms_168053.pdf

Lessons for stress prevention interventions

- ✓ Make changes in the context of an overall “**big picture**” and **holistic understanding** about job-related stressors and their health effects.
- ✓ Look for **specific stressors** within the workplace.
- ✓ Work to **reduce different types** of stressors and **build up skills and support at different levels** within an organisation.
- ✓ **Joint** employee, union and management committees are key.
- ✓ Committees need some **decision-makers**, enough **resources** and plenty of **time** (the role of top management and union representatives is crucial).
- ✓ **Train-the-trainer** interventions are an effective but **limited strategy**.
- ✓ **Short-term**, highly-visible events and training are valuable.
- ✓ Consider which **parts** of an organisation/workplace need **to be involved** in the change process.
- ✓ Establish organisational **support or infrastructure** (top-down and bottom-up strategies).
- ✓ **Link** other strategic changes taking place in the workplace/organisation (e.g., productivity, quality) to the stress reduction or prevention interventions.
- ✓ Recognise it **takes time**, so you’ll need a long-term process for organisational learning and change, which are benefits on their own.

Barbara Israel and others (1996)
“Occupational stress, safety and health:
Conceptual framework and principles
for effective prevention interventions”.
Journal of Occupational Health Psychology.
Vol 1, No. 3, pages 261 - 286.

First, solutions; then strategies -- 'cause they're different

Solidarity Solutions		
Step 1 We want to change	Short-term solutions	To get it well
<u>"Discipline"</u> Admin. doesn't follow policy statement. Admin. doesn't follow discipline plan - at their school level. Disruptive students - allowed to return to classroom (environment)	1) Send student to the office. 2) Send the child to another classroom if the teacher has a good rapport with the child.	1) Make the principal aware of the disruptive student. 2) Demand him of the Policy statement (and the procedure for dealing with students who are disruptive). 3) TEAC Concern.
	Longer-term solutions	
	1) Follow the policy statement - (Article 31, Section 2) 2) "Counseling"	

Healthy solutions for workplace hazards

We want to change... (Clearly define the hazard. What is the root cause?)		Healthy solutions? (What will really deal with the hazard? Where does it fit on the prevention triangle?)		What resources can help us?		
				Paper/research	People and organisations	Money
Short-term						
Long-term						
How does our solution benefit ..				Cautions? (What might stop us getting the solution?)		
Us?	Employer?	Union?	Community? Others?	What are they?	What can we do about them?	How can others help us deal with them?
Short-term						
Long-term						



Acknowledge
power and
deal with it -
'cause it's
behind many
stressors (e.g.,
control,
demands)

6. What fixes these hazards?

6.2 Who are the "players"?

Player	Why involve?	
Second-in-charge (sic)	Take load off super, can make decisions	Public health goals
Supervisor	Make decisions, case to senior mgmt	
Senior mgmt	affects how job is done	
Shop steward/union	Purse strings, set policies	Accountant: not likely budget contains
JHSC	CA prob? collective response pressure sent mgmt	
Employees	Stressors are hazard	
Insurance co (benefits)	To prevent/reduce stressor costs	Why not doing it - need to work together?

Think big. Think solutions.
Think tools. Think
collective action.

We need to put research,
community and public health
energies into getting "the fixes",
rather than focusing on the
problems we know much about.

*Work re-organisation – a hazard to workers' health and
safety. What is to be done?*

Presentation at Work, Stress & Health conference, 2011

What can you do?

*What is one thing
you will do?*

What are your questions?

Thanks muchly

**With thanks to John Oudyk of
OHCOW for his inspiring work, slides
and background for this presentation**